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# Excuse Me, Please



## starter kit

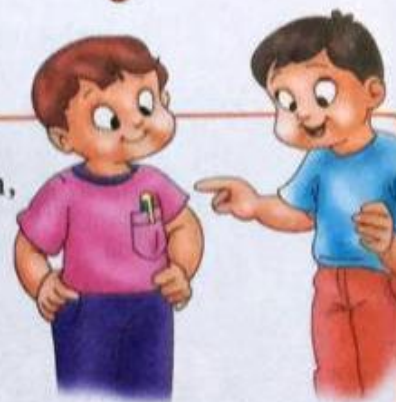
If we want to have someone's attention, we say politely: 'Excuse me,' as —

Excuse me, could I sit here?

Excuse me, is that your bike?

Excuse me, could I have your pen?

Say some similar sentences to your friends in the class.

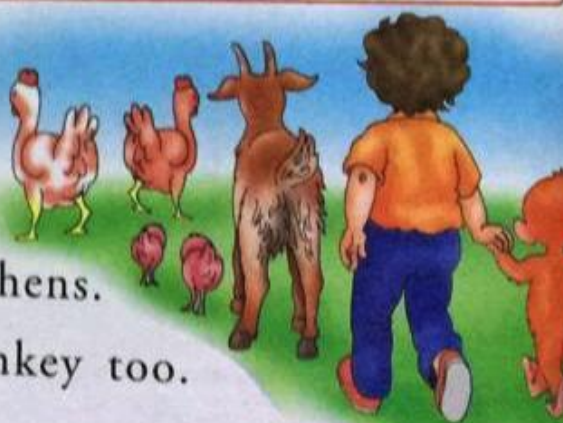


## Now get set

Raghu is a village boy.

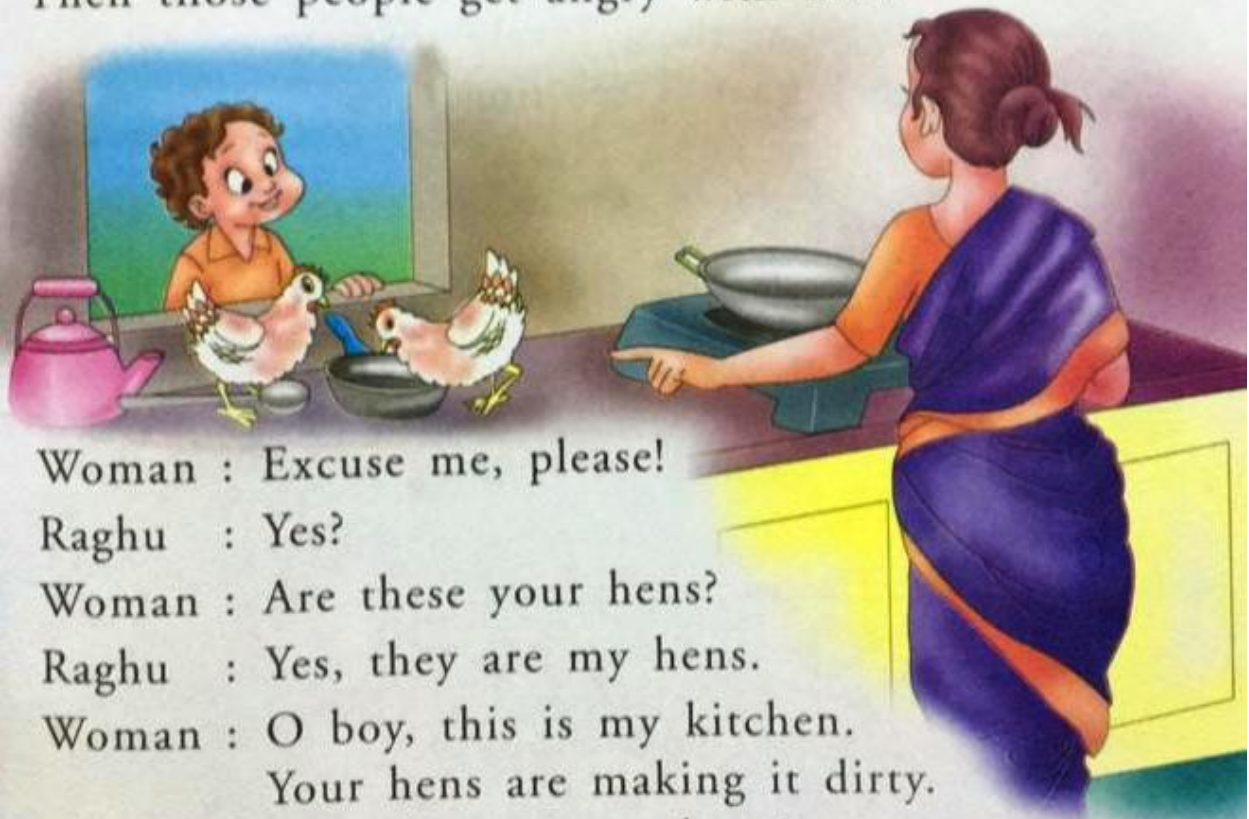
He has some chicks and hens.

He has a goat and a monkey too.





He loves to play with them.  
But sometimes he is careless.  
His birds and animals get into the houses of other people.  
Then those people get angry with him.



Woman : Excuse me, please!  
Raghu : Yes?  
Woman : Are these your hens?  
Raghu : Yes, they are my hens.  
Woman : O boy, this is my kitchen.  
Your hens are making it dirty.  
Take them away, please!





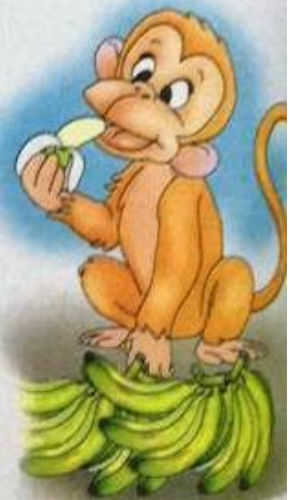
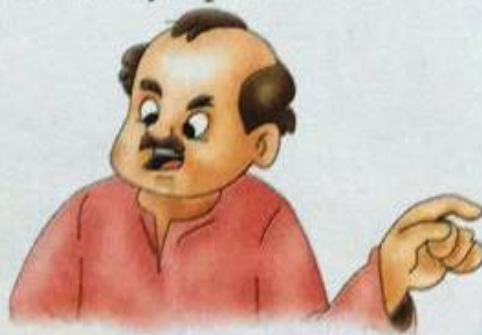
Gardener : Excuse me, please!

Raghu : Yes?

Gardener : Is that your goat?

Raghu : Yes, that is my goat.

Gardener : But, you fool, look there.  
Look at those lovely roses.  
Your goat is spoiling them.  
Take it away, please!



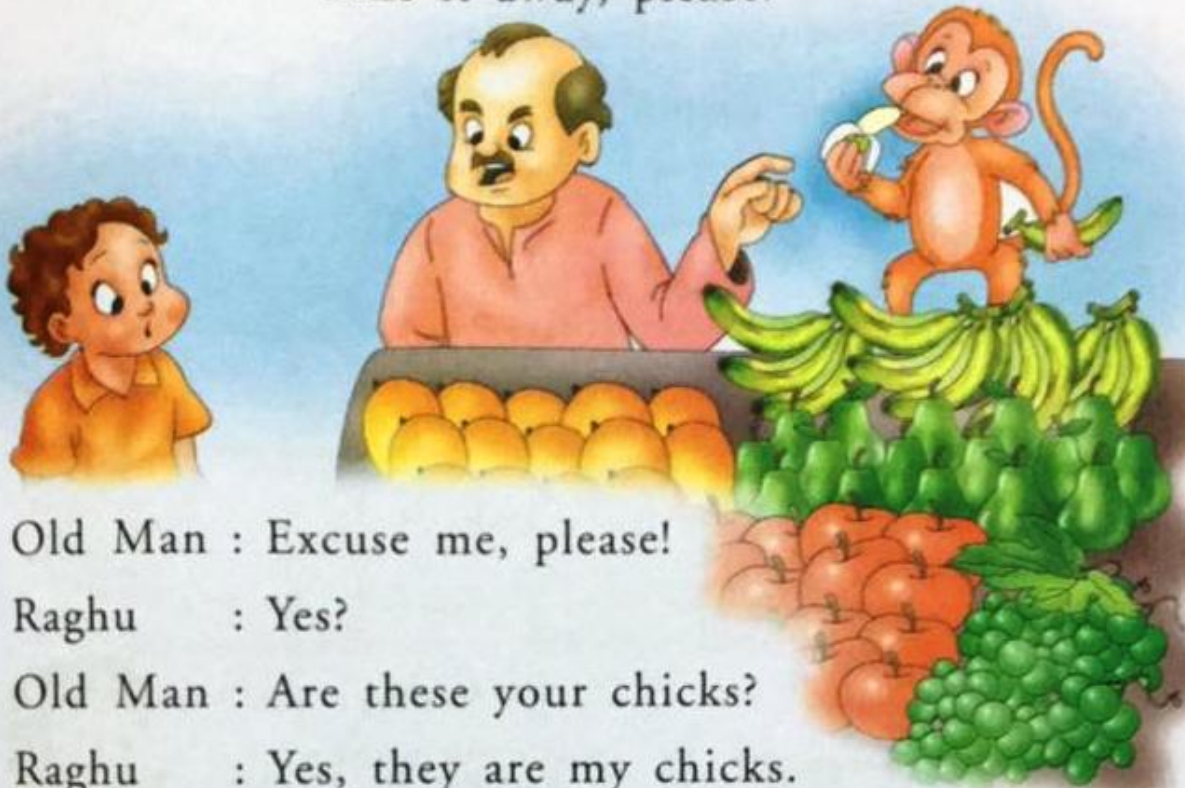
Shopkeeper : Excuse me, please!

Raghu : Yes?

Shopkeeper : Is that your monkey?

Raghu : Yes, that is my monkey.

Shopkeeper : But, you naughty, look there!  
Your monkey is eating my bananas.  
Take it away, please!



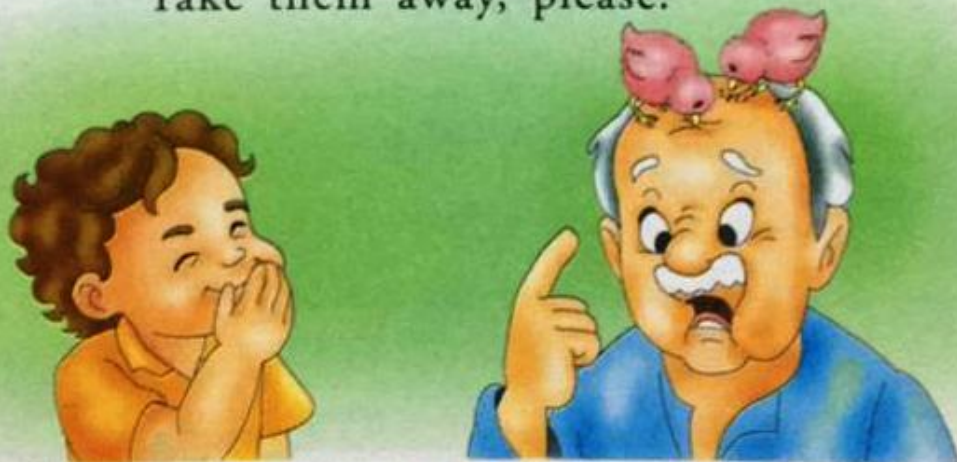
Old Man : Excuse me, please!

Raghu : Yes?

Old Man : Are these your chicks?

Raghu : Yes, they are my chicks.

Old Man : But, you stupid, this is my head!  
Your chicks are pecking at it.  
Take them away, please!





## Read and Find

I. Choose the correct answer to each question from the box below:

1. Where is Raghu's goat?

\_\_\_\_\_

2. Where are Raghu's hens?

\_\_\_\_\_

3. Where are Raghu's chicks?

\_\_\_\_\_

4. Where is Raghu's monkey?

\_\_\_\_\_



- In the garden.
- In the fruit shop.
- On the old man's head.
- In the woman's kitchen.



II. Complete the sentences:

1. Raghu lives in a \_\_\_\_\_.

2. He loves to play with \_\_\_\_\_.

3. People become angry with \_\_\_\_\_.

4. Raghu's goat eats the gardener's \_\_\_\_\_.

5. His chicks peck at the old man's \_\_\_\_\_.

6. His hens make the woman's kitchen \_\_\_\_\_.





III. Write in words all the numbers from one to ten:

one



IV. Write in words all the numbers from first to tenth:

first

tenth



V. Complete the grid of the names of the days of the week:

	M			D	A	Y
				D	A	Y
				D	A	Y
				D	A	Y
				D	A	Y
				D	A	Y
				D	A	Y





## Grammar in Use

*Read these sentences carefully:*

Today is *this* day.  
Yesterday is the day *before* today.  
Tomorrow is the day *after* today.

Today is present.  
Yesterday is past.  
Tomorrow is future.

We use *is/am/are* for present.  
We use *was/were* for past.  
We use *will be* for future.

*Fill in the correct day of the week:*

1. Today is \_\_\_\_\_.
2. Yesterday was \_\_\_\_\_.
3. Tomorrow will be \_\_\_\_\_.
4. We have a holiday on \_\_\_\_\_.







## Speak Well

*Work in groups of three.*

*Complete the incomplete sentences in each set:*

Student 1: Today is Friday.

Student 2: Yesterday \_\_\_\_\_.

Student 3: Tomorrow \_\_\_\_\_.

Student 1: Today is Monday.

Student 2: Yesterday \_\_\_\_\_.

Student 3: Tomorrow \_\_\_\_\_.

Student 1: Today is Wednesday.

Student 2: Yesterday \_\_\_\_\_.

Student 3: Tomorrow \_\_\_\_\_.



## Listen Please

*(Initial Consonant Sounds)*

*Your teacher will show pictures and say words that begin with the same consonant sound. Listen carefully and repeat the words in chorus after the teacher.*

q queen quilt question

r run rope race

s sun soap seven

t tiger tube tub

v van vase vest

w wet well wolf

y yell yolk yellow

z zoo zip zebra



## Write Well

*Write what you like to do on a holiday:  
(You can choose from the following activities.)*

- resting • cycling • playing • singing
- reading • dancing • sleeping
- gardening • swimming
- watching TV
- visiting friends • helping mother
- doing homework • going to the theatre



I like







## My Food Chart



(From \_\_\_\_\_ to \_\_\_\_\_)

Fill in this food chart every day for one week.  
Put in each box what you took for each meal.  
Compare it with the food charts of your friends.  
Decide which one of you is having a healthy diet.

Days	Breakfast	Lunch	Dinner
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

★ Fast foods are bad for health.



# After a Bath

After my bath  
I try, try, try  
to wipe myself  
dry, dry, dry, dry!

To wipe my hands  
and fingers and toes,  
my two wet legs  
and a shiny little nose!

Just think! How little time  
I would take  
if I were a dog and  
could shake, shake, shake.





## Rhyming Words

Match the words that rhyme.

For each set, write another rhyming word.

try      nose

toes     take

shake    dry



## Wordpower

Write as many words as you can ending with:

-ake

take



## Grammar in Use

Choose the correct word from the box to fill in each blank:

1. I wipe \_\_\_\_\_.
2. He wipes \_\_\_\_\_.
3. She wipes \_\_\_\_\_.
4. You wipe \_\_\_\_\_.
5. We wipe \_\_\_\_\_.

herself

myself

yourself

himself

ourselves